

**Government of Odisha**  
**Department of Higher Education**

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Letter No: 705 /  
HE/WB/OHEPEE/118/2019

Date: 31.08.2019

From

Parameswaran B., IAS  
State Project Director, OHEPEE

To

The Registrars of Gangadhar Meher University, North Orissa University, Khallikote University,  
Rama Devi Women's University and Shri Jagannath Sanskrit Vishvavidyalaya

The Principals of 68 selected Colleges (List Attached-Annexure-II)

**Subject: Regarding Student and Faculty Satisfaction Survey 2019-20**

Madam / Sir,

With reference to the subject cited above and as intimated vide Letter No. 687/HE/114/WB/OHEPEE/2018, dated 27.08.2019 for universities and Letter No. 596/687/HE/114/WB/OHEPEE/2018, dated 03.07.2019 for colleges, I am to say that a student and faculty satisfaction survey shall be conducted in the year 2019-20 for the Higher Education Institutions (HEIs) selected under phase 2 of Odisha Higher Education Program for Excellence and Equity (OHEPEE).

The study will administer 3 questionnaires namely (1) Questionnaire on Student Satisfaction Survey at UG Level (68 Colleges) (2) Questionnaire on Student Satisfaction Survey at PG Level (5 Universities) and (3) Questionnaire on Faculty Satisfaction Survey (5 Universities and 68 Colleges). The survey will cover 5% sample for both Questionnaires on Student Satisfaction Survey and 60% sample for both Questionnaires on Faculty Satisfaction Survey. The survey will be conducted online in Google Forms as per the procedure in Annexure-1. Attempt should be made to cover students from all streams and all years proportionate to their students strength.

Two links for questionnaires on student and faculty is sent to your Gmail id used for OHEPEE MIS. You are requested to complete the student and faculty satisfaction survey on or before 30.09.2019 and inform the number of students and faculties responded in the formats (Table-1, Table-2 & Table-3) subsequently in the Google sheet being shared with your Gmail id. For any clarifications, you may contact the Nodal Officers of OHEPEE PMU.

Yours sincerely,

*BR*  
31/8/19  
State Project Director, OHEPEE

Memo No. 706

Dated: 31.08.2019

Copy forwarded to Members, PMU OHEPEE for information and necessary action.

*78R*  
State Project Director, OHEPEE

## Annexure-1: Student and Faculty Satisfaction Survey 2019-20

1. The survey is being conducted online in Google Forms.
2. Two survey links for the two questionnaires on student and faculty has been sent to the E-mail accounts of College/University. Students/ faculties are to type the respective link in address bar of any browser for filling up of the survey.
3. *Questionnaire on Student Satisfaction Survey 2019-20 at UG Level (68 Colleges):* 5% students from all streams (excluding self-financing students) should respond the questionnaire.
4. *Questionnaire on Student Satisfaction Survey 2019-20 at PG Level (5 Universities):* 5% students from all Departments (excluding self-financing students) should respond the questionnaire.
5. *Questionnaire on Faculty Satisfaction Survey 2019-20 (5 Universities and 68 Colleges):* 60% faculties of all types from all Departments (excluding self-financing faculties) should respond the questionnaire.
6. Do not forget to click **submit** after completion of questionnaire.
7. IDP Coordinator has the overall responsibility for the survey.
8. Upon completion of four questionnaires. IDP coordinator is to fill up the following three tables in the Google sheet in the Gmail ID used for MIS data.

**Table-1: Format for Information on Sample UG Students those responded (68 Colleges)**

Year/Stream	No of Arts Students		No of Science Students		No of Commerce Students	
	Total No	No responded	Total No	No responded	Total No	No responded
1 <sup>st</sup> year students admitted during 2019-20	E.g. 100	5				
2 <sup>nd</sup> year students admitted during 2018-19	E.g. 50	3				
3 <sup>rd</sup> year students admitted during 2017-18	E.g. 70	4				
Total Students admitted in last 3 Years (2017-18 to 2019-20)	E.g. 220	12				

**Table-2: Format for Information on Sample PG Students those responded (5 Universities)**

Sl. No.	Name of Department	No of 1 <sup>st</sup> year students admitted during 2019-20		No of 2 <sup>nd</sup> year students for admitted during 2018-19		Total No of Students admitted in last 2 Years	
		Total No	No responded	Total No	No responded	Total No	No responded
1							
2							
3							
4							
5							
.....							

**Table-3: Format for Information on Sample Faculties those responded (Both for 5 Universities & 68 Colleges)**

Sl. No.	Department	Total No of Faculty	No of Faculties responded
1			
2			
3			
4			
5			
.....			

BR

**Annexure-II: List of 68 Selected Phase-2 Colleges**

Sl. No	District	College Name
1	Angul	Government (Autonomous) College, Angul
2	Balasore	Rural (Degree) Institute of Higher Studies, Bhogarai
3		Upendra Nath (Degree) College, Soro
4	Baragarh	Panchayat (Degree) College, Bargarh
5		Barpali College, Barpali
6	Bolangir	D.A.V. (Autonomous) College, Titilagarh
7		Panchayat Samiti (Degree) College, Deogaon
8		Kantabanji Vocational (Degree) College, Kantabanji
9	Boudh	Boudh Panchayat (Degree) College, Boudh
10		Bhairabi Degree (Degree) College, Purunakatak
11	Cuttack	Christ (Degree) College, Cuttack
12		Choudwar (Degree) College, Choudwar
13	Deogarh	Panchayat Samiti (Degree) College, Budhapal
14		Panchayat (Degree) College, Kalla
15	Dhenkanal	Dhenkanal (Autonomous) College, Dhenkanal
16	Ganjam	Khallikote (Autonomous) College, Berhampur
17		Mahamaye Mahila (Degree) Mahavidyalaya, Gandhinagar
18		Kabi Samrat Upendra Bhanja (Degree) College, Bhanjanagar
19		Aska Science (Degree) College, Aska
20		Government Science (Degree) College, Chhatrapur
21	Jagatsinghpur	Swami Vivekananda Memorial (Auto.) College, Jagatsinghpur
22		Balikuda (Degree) College, Balikuda
23	Jajpur	Chitalo (Degree) Mahavidyalaya, Chitalo
24		Narasingh Choudhury (Autonomous) College, Jajpur
25		Regional (Degree) College, Rambag
26	Jharsuguda	Brajarajnar (Degree) College, Brajarajnar
27		Women's (Degree) College, Jharsuguda
28	Kalahandi	Sarbamangala (Degree) College, Golamunda
29		Kesinga (Degree) Mahavidyalaya, Kesinga
30		Indrabati (Degree) Mahavidyalay, Jaipatna
31		Priyadarshini Indira (Degree) Mahavidyalaya, Junagarh
32	Kandhamal	Kalinga (Degree) Mahavidyalaya, G. Udayagiri
33	Kendrapara	Sailendra Narayan (Degree) College, Rajkanika
34	Keonjhar	Anchalika (Degree) Mahavidyalaya, Swampatna
35		Patita Paban (Degree) College, Sainkula
36		Government Women's (Degree) College, Keonjhar
37		Kushaleswar Anchalik (Degree) Mahavidyalaya, Rekutia
38	Khurda	Kshetrabasi Dayananda Anglovedic (Degre) College, Nirakarpur
39		Godavarish (Degree) Mahavidyalaya, Banapur
40	Koraput	Government Women's (Degree) College, Jeypore
41	Malkanagiri	Balimela (Degree) College of Technology, Niladrinagar
42		Gopabandhu Anchalika (Degree) Mahavidyalaya, Kalimela

43		Biju Patnaik (Degree) College of Education, Govindapali
44	Mayurbhanj	Angarpada Panchayat (Degree) College, Raruan
45		Seemanta (Degree) Mahavidyalaya, Jharpokharia
46		Rairangpur (Degree) College, Rairangpur
47		Panchayat Samiti (Degree) College, Suliapada
48		Luipa (Degree) Mahavidyalaya, Radho
49	Nawarangpur	Nabarangpur (Degree) College, Nabarangpur
50		Pendrani (Degree) Mahavidyalaya, Umerkote
51		Nabarangpur Women's (Degree) College, Nabarangpur
52	Nayagarh	Ranapur (Degree) College, Ranpur
53		Pathani Samanta (Degree) College, Khandapara
54		Rajasunakhala (Degree) College, Rajasunakhala
55	Nuapada	Sinapali (Degree) College, Sinapali
56		National (Degree) College, Nuapada
57	Puri	Nimapada (Autonomous) College, Nimapada
58		Samanta Chandra Sekhar (Autonomous) College, Puri
59		Government Women's (Degree) College, Puri
60		Mangala (Degree) Mahavidyalaya, Kakatpur
61	Rayagada	Women's (Degree) College, Rayagada
62	Sambalpur	Basudev Godabari (Degree) College, Kesaibahal
63		Kuchinda (Degree) College, Kuchinda
64	Surbarnapur	Shreeram (Degree) College, S. Rampur
65	Sundargarh	Dalmia (Degree) College, Jharbeda
66		Government (Degree) College, Sundergarh
67		Sarbati Devi Women's (Degree) College, Rajgangpur
68		Government Women's (Degree) College, Sundergarh

## Teachers Feedback 2021-22

Teaching Learning Process, Course Curriculum Development & Design

debabala@rdwu.ac.in [Switch account](#)



\* Indicates required question

Email \*

Your email

Year of Joining

Your answer

Syllabus is suitable to the course and need based

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The Course/Syllabus has good balance between theory and application

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Employability given weightage in curriculum design and development

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Representation from business and industries in Boards of studies is helpful in designing and improving the courses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any suggestions to improve the Course Curriculum and teaching learning process

Your answer

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# **RAMA DEVI WOMEN'S UNIVERSITY INTERNAL QUALITY ASSURANCE CELL, Department of Teacher Education Student's Feedback 2023 Course Curriculum, Teaching and Learning process**

Department of Computer Sciences, Course content and its outcome & Teaching and Learning process

debabala@rdwu.ac.in [Switch account](#)



\* Indicates required question

Email \*

Your email

Delivery of structured lectures and completion of syllabus in time

	Excellent	Very Good	Good	Average	Poor
Dr. Bibudhendu Pati	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classes are interactive and Participations & Discussions are encouraged

	Very Good	Good	Average	Poor
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Well versed in the subject and has ability to teach simple & clear way

	excellent	Very Good	Good	Average	Poor
Dr. Bibudhendu Pati	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Effective communication skill (e.g. Grammar, Clarity and Audibility)

	excellent	Very Good	Good	Average	Poor
Dr. Bibudhendu Pati	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Enthusiastic, Energetic and creates curiosity to learn more and more

	excellent	Very Good	Good	Average	Poor
Dr. Bibudhendu Pati	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Innovative in teaching and Activity based learning

	excellent	Very Good	Good	Average	Poor
Dr. Bibudhendu Pati	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Punctuality, regularity and effectively conduct classes

	excellent	Very Good	Good	Average	Poor
Dr. Bibudhendu Pati	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A capable counselor with regard to Academic, Career Planning and related matters

	excellent	Very Good	Good	Average	Poor
Dr. Bibudhendu Pati	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Debabala Swain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chhabi Rani Panigrahi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Purna Chandra Sethi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mrs. Monalisa Jena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The course content provides sufficient objectives, knowledge and skills about the course

- Excellent
- Very Good
- Good
- Average
- Poor

The course is well structured, interesting and relevant

- Excellent
- Very Good
- Good
- Average
- Poor

The course is up to date and as per the need of the Time

- Excellent
- Very Good
- Good
- Average
- Poor

# Employers Feedback 2022-23

Knowledge and employability skill of the students

debabala@rdwu.ac.in [Switch account](#)



\* Indicates required question

Email \*

Your email

Name of the Company/Institution/Organization

Your answer

Employer's Name and Designation

Your answer

Domain knowledge of the students (in percentage)

Your answer

Employability skill of the students (in percentage)

Your answer



Infrastructure facility to conduct interview and placement drive (in percentage)

Your answer

On a scale of 1 to 10 how do you rate your overall satisfaction with Rama Devi Women's University students and the curriculum?

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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